

Dear Soon To Be First Graders & Parents,

Happy Summer! Many of you have asked what you can do over the summer to prevent the summer slide for your child. First and foremost...have fun! Enjoy family and friends!

Children should review math facts - addition and subtraction. The students have made huge progress in Reading and Math - and daily practice is strongly encouraged throughout the summer. Review sight words and practice decoding skills. READ EVERY DAY! Your child should practice reading aloud as well as being read to - listening to stories and giving them the chance to work on listening and comprehension skills.

Over the summer your child is asked to complete a summer assignment packet. This packet should be returned to their first grade teacher on the first day of school. The packet includes two book reports, ELA work and Math work. For the two book reports, we have included a "suggested" list - students are welcome to choose other books not on the list. Students are not expected to be able to read these books on their own, but rather listen and comprehend the story being read to them. Please use the whole summer to complete the packet...it is not meant to be completed in one sitting. The purpose of these assignments is to review basic skills and keep the students engaged in learning, which will help them transition into first grade. With that being said, the packet should not cause stress. If you find your child is stressed or having too much difficulty...please set aside and return with a note to the first grade teacher.

We wish you a summer filled with good health, rest, relaxation and LOTS of time with family and friends!

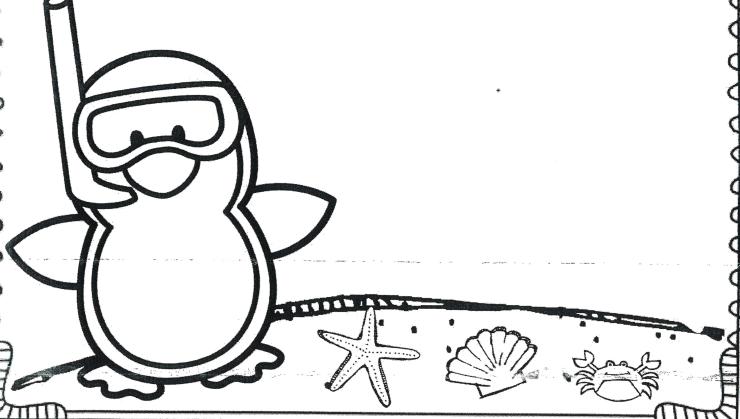
Thank you!

The Kindergarten Teachers

P.S iReady will be available for most of the summer....another great tool to take advantage of!

My SUMMER Practice Packet

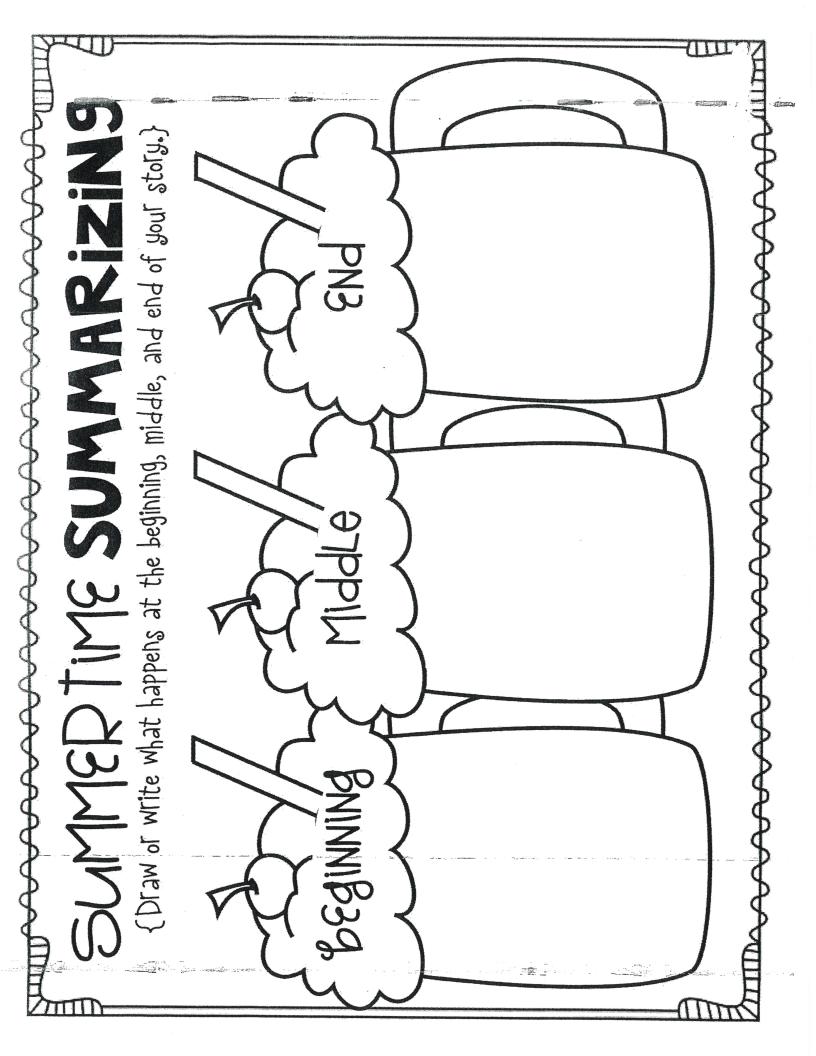
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Read Your Way Into First Grade!

This is a collection of books your soon-to-be first grader might enjoy! You can find these books at your local public library.

A constitution of the second	First Grade, Here I Come! by Nancy Carlson	<i>Chrysanthemum</i> by Kevin Henkes		
The state of the s	If You Give a Mouse a Cookie by Laura Numeroff	Frog and Toad by Arnold Lobel		
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The state of the s	<i>Mister Seahorse</i> by Eric Carle	<i>Olivia Series</i> by Ian Falconer		
. International contractions of the contraction of	Beatrice Doesn't Want To by Laura Numeroff	<i>Me I Am</i> by Jack Prelutsky		
	Elephant and Piggie Series by Mo Willems	Fox and His Friends Series by James Marshall		
	Ruby the Copycat by Margaret Rathmann	Biscuit Series by Alyssa Capucilli		
A PART OF THE PART	A Bad Case of the Stripes by David Shannon	More Spaghetti I Say! by Rita Gelman		

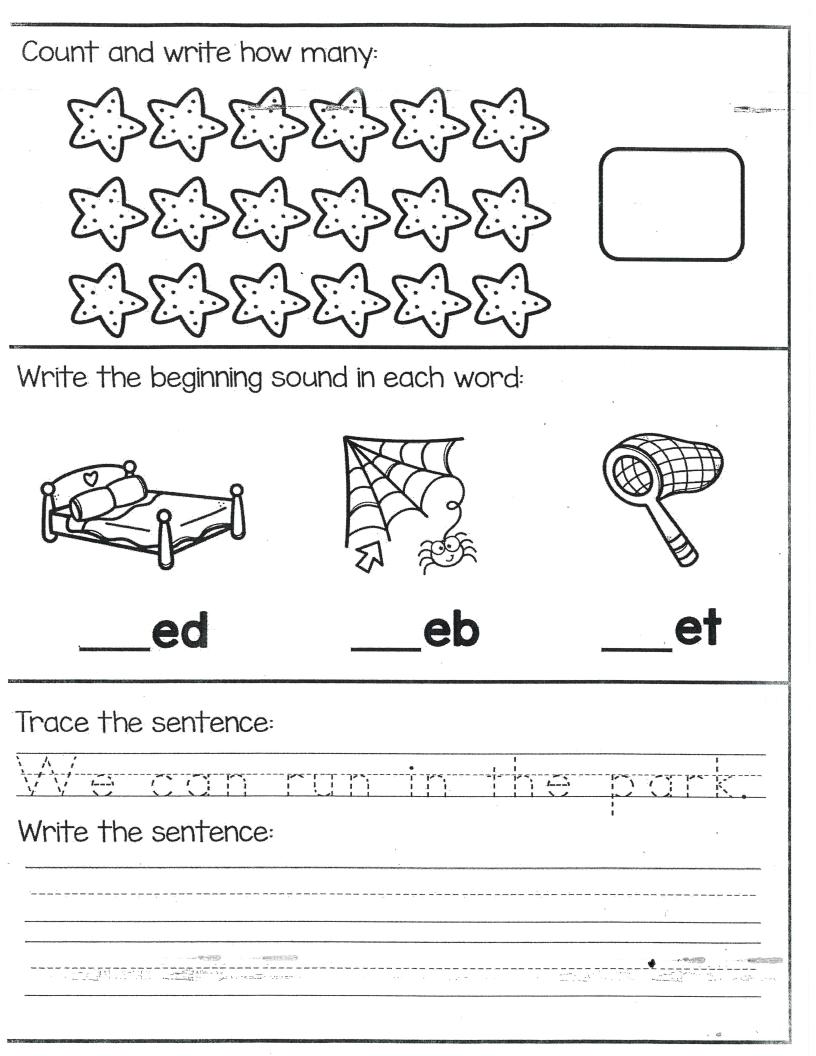


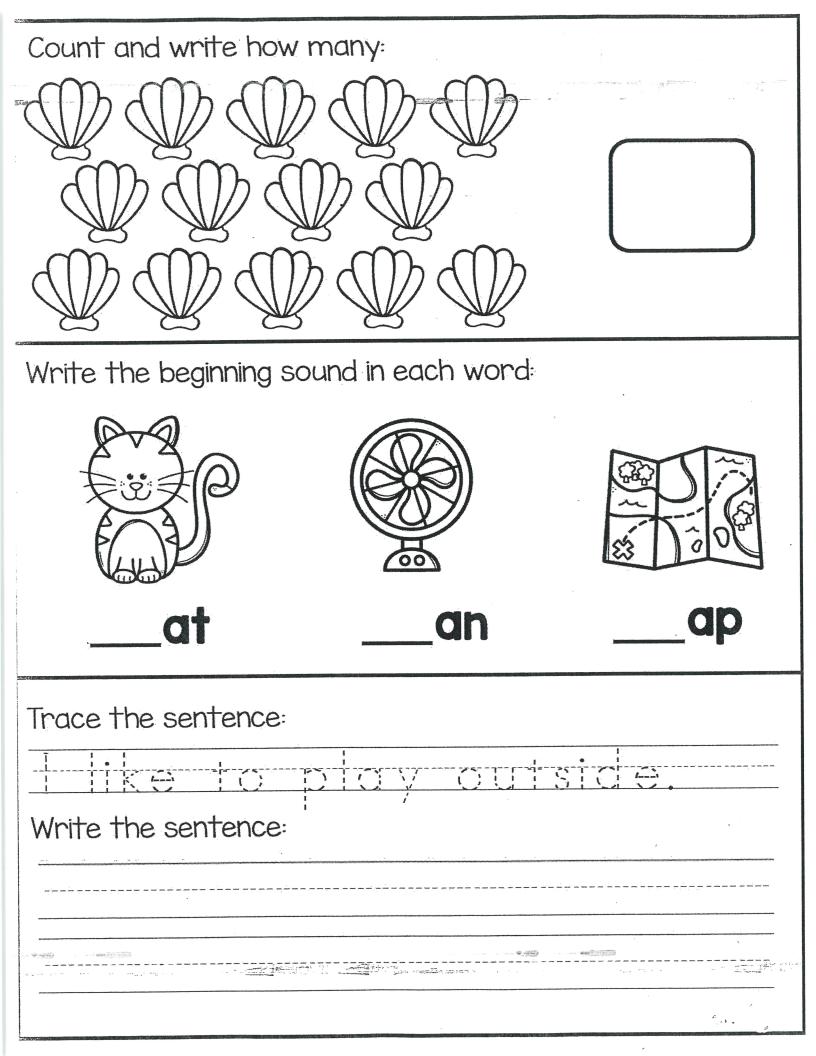
Sweet Summertime!

Tille of Book

Who was in this story?

What was your favorite part?





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	ug	un	uck	
Trace	e the sentenc	e:		
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Count the objects. Write and solve the equation:			
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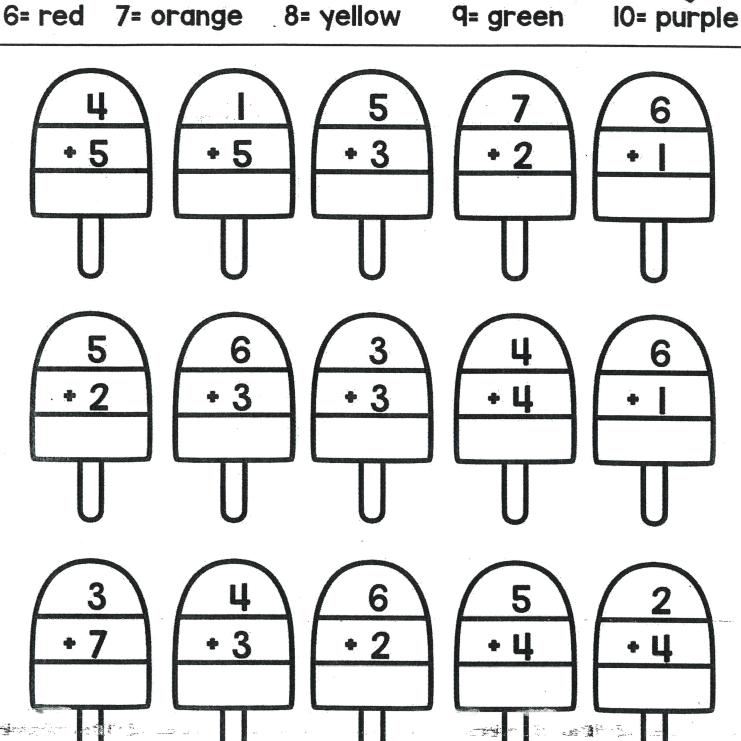
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Date

Sweet Sums

Solve the equations. Then use the code to color each popsicle.

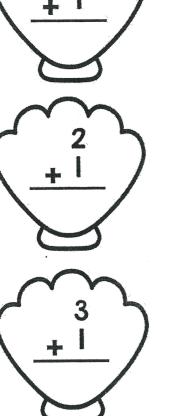


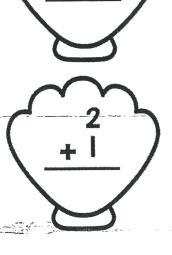


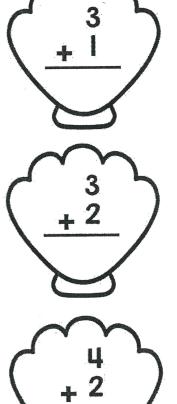
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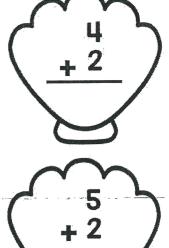
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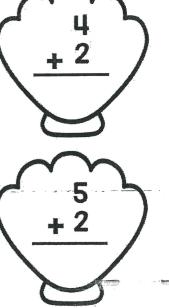
Collecting Shells

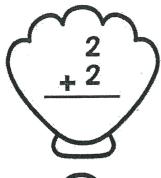


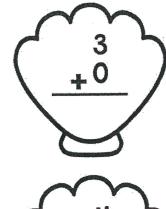


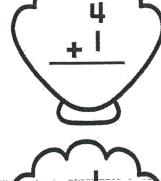


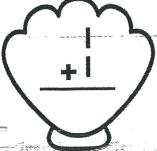


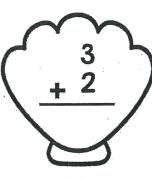


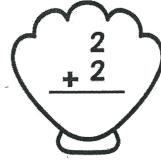


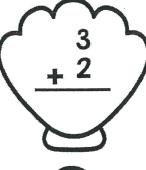


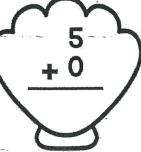












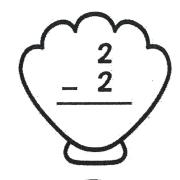
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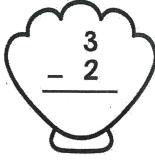
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Collecting Shells

Fact Fluency Practice

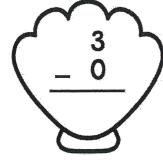
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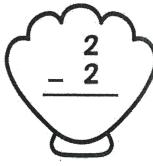




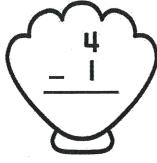
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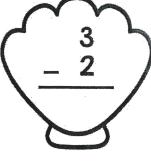
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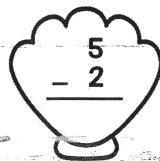


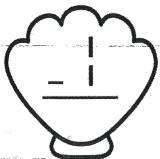
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$$9-1 =$$



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9-2 =

$$6-2 =$$

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9-3 =

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$$1+5 = _{---}$$



$$5-2 =$$





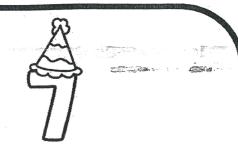
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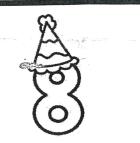




8-7 =

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